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Vienna Doctoral School
Cognition · Behavior · Neuroscience
from Biology to Psychology and the Humanities

Vienna
Doctoral
Schools

Academic Writing

17-18.10.2024, 9:00 – 17:00h

28-29.01.2025, 9:00 – 17:00h

SR 3.1 at UBB, Djerassiplatz 1, 1030 Vienna

The process of academic working and particularly the processes of reading and writing in academia is demanding, between maintaining a resilient writing behaviour and creating robust pieces of text. In this workshop we discuss important aspects of a successful academic writing process for Phd candidates, from defining and sharpening their questions and focus, organising their writing behaviour and the stepwise text production from 1st drafts to published papers for a completed PhD study.

Workshop Content

In the upcoming workshop, we focus on all phases of the PhD writing process and highlight what is important not to miss in which phase, what empowers and what hinders your progress. We will discuss your actual strategies and apply some new writing techniques on your own work.

Another focus will be on the “choreography of academic working”: How we use and adjust a variety of materialities, actions and spaces to our needs within those phases of the scientific writing process.

Furthermore, it provides time and input about how to develop a strong academic voice out of your individual position as academic author. Therefore, you will explore your writing behaviour and the process of gradual formulation of ideas through writing by different writing, reading and specific revision strategies useful to embody thoughts clearly within written products.

Finally there will be time to work on your pieces of text, get feedback and integrate what we talk about in the next draft version-so bring your materials!

We encourage everyone interested to join us for this helpful workshop. Let's create a nurturing and empowering environment for our researchers. To register please send an email to vds.cobene@univie.ac.at.

Trainer



Mag. Birgit Peterson

She studied Human Biology in Vienna and Rome. Her focus lies on the connection of human language, thinking, writing, reading and learning. She has been working as a “Learning Professional” and Trainer for scientific reading, writing and thinking for more than 20 years. Peterson is an author, speaker and trainer in the field of education and cognition and has been consulting different programs in higher education, such as Support for Scientific Writing, Teaching Skills or Peer- and Alumni-Mentoring programs for students and young scientists.